Book Review

The FPeLearning™ System for Education: Systematic Research on Creative Technology Integration into Classroom Practice

Authors: Dale Herold Eberwein (University of Phoenix, School of Advanced Studies SAS Alumni, Coeur d'Alene, Idaho, USA)

The FPe Learning System for Education by Dale H. Eberwein addresses, in a thorough and constructive way, the important issue of current shortfalls in the integration of technology into pedagogical practices in the classroom.

FPe – which stands for Flash Player electronic learning – is a differentiated student-based and technology-enhanced method of instruction that uses Flash Player as a developmental end-game to encourage student learning through creative constructs. It is based on a major research study conducted by Dr Eberwein. The research is methodologically rigorous and conceptually sound, and is carefully and comprehensively documented – along with a full description of findings and attendant analysis – in the book.

The book provides details about the underpinning theoretical models, along with a thorough analysis of relevant literature. It then provides a clear and easy to follow discussion about how teachers can use FPe principles and practices in their classrooms to maximize student learning. Finally, it provides a very comprehensive list of references as well as a range of very useful documents.

This is a very readable and important book for teachers. It addresses an area of concern for most classroom educators, and provides practical solutions and explanations to guide practice. Dr Eberwein has been very thorough in his treatment of the topic, leaving few questions still to be addressed. He has taken, unashamedly, a constructivist approach to education, but even those who do not support this perspective will find much of value in this text. His is a 'must read' for all contemporary educators.

Review provided by Larry Smith PhD, Professor of Educational Leadership, University of New England, Australia